

2º CORTE – 2ª SEMANA

Nome: _____ Data: ____/____/2020

Unidade Escolar: _____ Ano: 6º

Componente Curricular: Língua Inglesa

Tema/ Conhecimento: Simple Present e Present Continuous

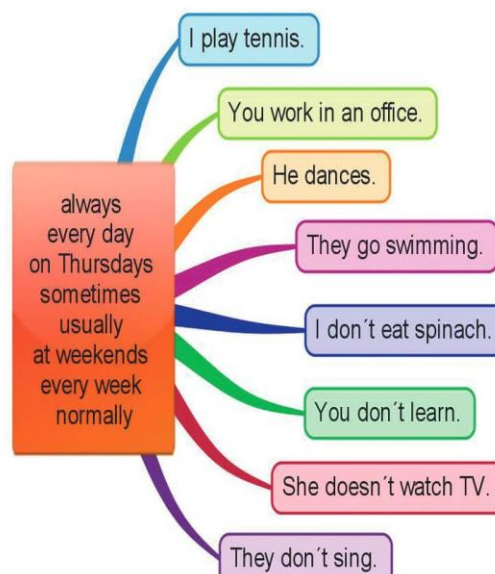
Habilidade: (EF06LI08-A) Identificar o assunto de um texto, escola, família, para reconhecer sua organização textual, palavras cognatas, pistas gráficas, tais como elementos não verbais, distinguindo as características de diferentes textos que abordem gostos, preferências e rotinas. (EF06LI19-A) Compreender e utilizar o presente simples e o presente contínuo nas formas afirmativa, negativa e interrogativa, em situações reais para indicar rotina, fatos, opiniões e ações em progresso. (EF06LI25-A) Identificar a presença da língua inglesa na sociedade brasileira/comunidade local (palavras, expressões, suportes e esferas de circulação e consumo sobre gostos e preferências, rotinas e ações em progresso) e seu significado, para analisar e refletir sobre os impactos desse idioma no seu cotidiano.

Apanhado sobre o tema:

PRESENT CONTINUOUS



PRESENT SIMPLE



Disponível em: <https://www.pinterest.ph/pin/561261172304789572/> Acesso em 27 de abril de 2020.

Para saber mais acesso o link:

<https://www.teclasap.com.br/simple-present-x-present-continuous/>

ACTIVITIES

01- Read the text and answer the questions in English in your notebook. (Leia o texto e responda as perguntas em inglês em seu caderno.)



Disponível em: <https://www.foxnews.com/lifestyle/doctors-upbeat-dances-in-hospital-go-viral-on-tiktok> Acesso em 27 de abril de 2020

Marcos is a doctor. He looks after sick people. He usually gets up at six thirty (6:30). Today, he is late, it is 7 o'clock and he is still at home. He usually goes to work by bus, but today he is driving his car. Now, it is seven fifteen (7:15) and he is driving his car.

He always arrives at the hospital at half past seven (7:30), but today he is getting at the hospital at seven forty-five (7:45).

He always has lunch at midday (12 o'clock). It is midday, but he is not having lunch. He is looking after sick patients.

- a) What does Marcos do?
- b) What time does he usually get up?
- c) How does he usually go to work?
- d) What is he doing at midday today?

02- Mark an X TRUE or FALSE according to the text. (Marque um X no verdadeiro ou falso de acordo com o texto.)

SENTENCES	TRUE	FALSE
a) Marcos gets up at six twenty.		
b) He is not late today.		
c) He looks after healthy people.		
d) He always goes to work by bus.		

03- You noticed, in the text, that the verbs are in the Simple Present or in the Present Continuous. (Vocês observaram, no texto, que os verbos estão no Simple Present ou no Present Continuous.) Now, it is your time to rewrite these sentences in the graphic below. (Agora, é a sua vez de reescrever essas sentenças no gráfico a seguir.)

<i>Simple Present</i>	<i>Present Continuous</i>

04- Now, complete the sentences with the Simple Present or the Present Continuous.

- a) John _____ (work) now.
- b) Mary _____ (dance) at weekends,
- c) They _____ (study) every day.
- d) We _____ (watch) TV at the moment.