Superintendência de Educação Infantil e Ensino Fundamental

Secretaria de Estado da Educação



2ª SEMANA – 2º CORTE

Nome:	Data://2020	
Unidade Escolar:	Ano:7°	
Components Cymioylon Lingue Ingless		

Componente Curricular: Língua Inglesa

Tema/ Conhecimento: Simple Past e Past Continuous

Habilidade: (EF07LI06-A) Antecipar o sentido global de textos por inferências, com base em leitura rápida, observando títulos, primeiras e últimas frases de parágrafos, palavras-chaves repetidas e palavras cognatas para compreender textos sobre fatos e acontecimentos marcantes do passado, entre outros. (EF07LI18) Utilizar o passado simples e o passado contínuo para produzir textos orais e escritos, mostrando relações de sequência e causalidade.

APANHADO SOBRE O TEMA:

Simple Past: descrever algo que aconteceu em um determinado momento e não acontece mais.

- I talked with my friend yesterday. [Eu conversei com o meu amigo ontem.]
- *He looked at the tall tree*. [Ele olhou para a árvore alta.]
- *It rained a lot this morning*. [Choveu muito hoje de manhã.]
- We didn't see the movie. [Nós não vimos o filme.]
- *Did they enjoy the party?* [Eles gostaram da festa?]

Past Continuous: fala de um acontecimento em progresso em torno de um ponto específico no passado

- I was walking on the beach. [Eu estava and and on a praia.]
- I was sweeping the floor when she arrived. [Eu estava varrendo o chão quando ela chegou.]
- You were dating Mary. [Você estava namorando a Mary.]
- He was leaving when they stopped him. [Ele estava saindo quando o pararam.]
- They were having dinner when the rain started. [Eles estavam jantando quando a chuva começou.]

 Disponível em: https://www.englishexperts.com.br/forum/simple-past-x-past-continuous-quando-usar-t2181.html Acesso em 27 de abril de 2020

Para saber mais acesse os links:

https://www.concursosnobrasil.com.br/escola/ingles/past-simple-and-past-continuous.html

https://www.youtube.com/watch?v=_Kgv3rHpkZU

ACTIVITIES

01- Read the dialogue and answer the questions in English in your notebook. (Leia o diálogo e responda as perguntas em inglês em seu caderno.)

Marcos and Sarah's dialogue

Marcos: Hi, Sarah. How are you doing today?

Sarah: I am fine, and you?

Marcos: Very well. Sarah, what did you do yesterday?

Sarah: I made a carrot cake with my mom. **Marcos:** Did you watch Gustavo's live?

Sarah: No, unfortunately I didn't. In the afternoon, my father was watching a movie when the light went

out.

Marcos: Oh! Poor you!! It was great. You can watch it later. Did you finish all the homework?

Sarah: I will watch it later. No, I didn't finish all the homework. When I was doing the homework, my brother asked me to help him with his English exercises.

Marcos: I finished all the homework yesterday. Did you watch the movie about South Africa? I was watching it when my friend called me. Then, I couldn't watch it. It was very interesting.

Sarah: A movie about South Africa? That is exciting!!! Were there lions?

Marcos: Yes, there were.

Sarah: Sorry, Marcos I have to say good bye!! A movie about South Africa is waiting for me!!! Bye

- a) What did Sarah do yesterday?
- b) Did she watch Gustavo's live?
- c) What was Sarah's father doing when the light went out?
- d) Did Sarah finish her homework? Why (not)?
- e) What was Marcos doing when a friend called him?
- 02- Mark an X TRUE or FALSE according to the text. (Marque um X no verdadeiro ou falso de acordo com o texto.

SENTENCES	TRUE	FALSE
a) Marcos made a carrot cake yesterday.		
b) Sarah didn't watch Gustavo's live.		
c) Marcos finished his homework.		
d) There weren't lions in South Africa.		

03- Complete the chart with sentences in the Simple Past and in the Past Continuous. (Complete a tabela com sentenças no *Simple Past* e no *Past Continuous*.)

Simple Past	Past Continuous



Disponível em: http://www.englishact.com.br/2016/10/atividades-com-tirinhas-do-garfield-em.html Acesso em 27 de abril de 2020

04- According to the comic strip, describe the three characters in English. (De acordo com a tirinha, descreva os três personagens em inglês.)

05- No último quadrinho, o cachorro fala que a situação descrita no livro por Jon parece familiar. Explique o motivo dessa afirmação feita pelo cachorro.