

2ª SEMANA – 2º CORTE

Nome: _____ Data: ___/___/2020

Unidade Escolar: _____ Ano: 9º

Componente Curricular: Língua Inglesa

Tema/ Conhecimento: Linking words (Conectivos)

Habilidade: (EF09LI14-A) Compreender os valores semânticos dos conectores indicadores de adição, condição, oposição, contraste, conclusão e síntese para utilizá-los como auxiliares na construção da argumentação e intencionalidade discursiva. (EF09LI17-A) Ampliar o conhecimento sobre o processo de expansão da língua inglesa pelo mundo, em função da colonização nas Américas, África, Ásia e Oceania, para debater criticamente sobre o assunto.

Apanhado sobre o tema:

As *linking words* são conjunções que funcionam como conectivos nas frases. Dessa forma, elas desempenham o papel de conectar ideias unindo termos ou mesmo orações, podendo expressar ideias de continuação, conclusão, adição, oposição, comparação, explicação, dentre outros. Observe atentamente o quadro a seguir,

| Linking Words and Phrases englishlessonviaskype.com | |
|---|---|
| ADDITION | and, both ... and, too, besides, moreover, what is more, in addition to, also, as well as, furthermore <i>I am going to the movies AND after that I think I will go for a meal.</i> |
| CONTRAST | but, although, in spite of, despite, while, whereas, even though, on the other hand, however, yet <i>Ireland is usually wet and cold WHEREAS Spain has plenty of sunshine most days.</i> |
| GIVING EXAMPLES | such as, like, for example, for instance, namely, especially, in particular <i>I would like to write an essay, FOR EXAMPLE you could tell me about your family and siblings.</i> |
| CAUSE/ REASON | as, because, because of, since, for this reason, due to, so, as a result <i>We unfortunately had to leave early AS our child was ill and we had to rush home.</i> |
| EFFECT/ RESULT | therefore, so, consequently, as a result, for this reason, that <i>My team lost the last game of the season, AS A RESULT they didn't win the title this year.</i> |

ENGLISH ACTIVITIES

British Intervention

- The British gained possession of the South African colony because they were currently in conflict with France, and the Dutch were taken by the French at that time period.
- England held the colony through Napoleonic conflicts and permanently annexed it in 1815.
- The colony was made up mostly of people of French and Dutch origin, so there was therefore a language barrier between them and the English.
- The main advantage for the English was that the colony was ideal for travelling to their colony in India.



The map shows the importance of a way station between England and India

Disponível em: https://www.slideshare.net/Blake_Morgan/positive-and-negative-effects-of-imperialization-on-south-africa
Acesso em 29 de abril de 2020

01- According to the text, answer these questions in English. (De acordo com o texto, responda as questões em inglês.)

- a) Why did the British gain possession of the South African colony?
- b) When did England permanently annex the colony?
- c) What was the main advantage for the English?

02- O autor do texto usou as *Linking words* para conectar ideias. Dessa maneira, retire do texto dois conectivos que indicam causa/ razão, um que indica adição e outro que indica resultado.

British Colonies

Britain had managed to get some of the most valuable land in Africa.

The most important gain was Egypt because of the Suez Canal.

This provided a much quicker and safer route to India – the "Jewel in the Crown" of the British Empire.



Disponível em: <https://pt.slideshare.net/Mlynde/race-for-africa/6> Acesso em 29 de abril de 2020

03- De acordo com o mapa, observamos que a Grã Bretanha colonizou vários países da África. Identifique o motivo pela escolha desses países.

04- Identifique o país nomeado como “*Jewel in the Crown*” of the British Empire pelo autor.



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- a) férias e auxílio moradia.
- b) cursos antitabagismo e férias.
- c) fins de semana livres e seguro de viagem.
- d) seguro de saúde e fins de semana livres.
- e) férias e auxílio cultural.