

PERÍODO DE REVISÃO – 4ª semana

Habilidades Essenciais: (EF07LI15-A) Construir repertório lexical relativo a verbos regulares e irregulares no passado, preposições de tempo, in, on, at e conectores, *and, but, because, then, so, before, after*, para promover coesão e coerência em textos variados.

Nome:

Unidade Escolar:

I- OBJETO DE CONHECIMENTO: Simple Past, Past Continuous e Connectors

II- ATIVIDADES:

A tidal wave of mud



BRUMADINHO, BRAZIL — Luiz de Castro was installing lamps at a mining complex in Brazil late last month when a loud blast split the air. He figured it was just a truck tire popping, but a friend knew better.

“No, it’s not that!” the friend said. “Run!”

Dashing up a staircase, caked in mud and pelted by flying rocks, Mr. Castro clambered

to safety. But as he watched, a wall of mud unleashed by the collapse of a mining dam swallowed his co-workers, he said. Tiago, George, Icaro — they and at least 154 others, all buried alive.

Disponível em: <https://www.nytimes.com/interactive/2019/02/09/world/americas/brazil-dam-collapse.html> Acesso em 11 de ago. de 2020

1. Answer these questions in English.

- What was Luis de Castro doing when a loud blast split the air?
- How many people were buried alive?

2. Retire do texto:

- Uma oração em que o verbo esteja no Past Continuous Tense.
- Três orações em que o verbo regular esteja no Simple Past Tense.
- Duas orações em que o verbo irregular esteja no Simple Past Tense.
- Dois conectores com seus respectivos valores semânticos.

The Scientist – Coldplay

Come up to meet you
Tell you I'm sorry
You don't know how lovely you are
I had to find you
[...]
Nobody said it was easy
It's such a shame for us to part

Nobody said it was easy
No one ever said it would be this hard
Oh, take me back to the start
I was just guessing at numbers and figures
Pulling your puzzles apart
Questions of science, science and progress
Do not speak as loud as my heart

Disponível em: <https://www.letras.mus.br/coldplay/64278/traducao.html> Acesso em 11 de ago. de 2020

3. Match the words in column A with their meanings in column B.

Column A

Column B

- | | |
|-------------|--|
| (A) Easy | () an area of study that uses scientific methods. |
| (B) Sorry | () the ability to feel guilty. |
| (C) Shame | () not difficult to do. |
| (D) Science | () embarrassed or unhappy about something that you did |

4. A música "The Scientist", da banda britânica Coldplay, fala sobre o arrependimento e o perdão.
Retire do texto versos em que o eu-lírico

a) descreve uma pessoa;

b) expressa seu desejo em voltar ao passado.

5. Identifique os tempos verbais dos verbos destacados nos versos da música "The Scientist".

a) Nobody **SAID** it **WAS** easy

b) I **WAS** just **GUESSING** at numbers and figures