

2ª QUINZENA – 3º CORTE

Habilidades Essenciais: (EF06LI03-A) Fazer uso de diferentes recursos linguísticos para esclarecer dúvidas, solicitar ajuda e permissão nas atividades cotidianas diversas relacionadas as práticas esportivas, usando *You can throw the ball. / Do you know how to play volleyball? / Can you play chess with us?* (EF06LI08-A) Identificar o assunto de um texto, para reconhecer sua organização textual, palavras cognatas, pistas gráficas, tais como elementos não verbais, distinguindo as características de diferentes textos sobre atividades esportivas; (EF06LI17-A) Utilizar recursos linguísticos referentes a temas familiares, escola, família, rotina diária, atividades de lazer, esportes, para aprimorar interações discursivas por meio da oralidade e/ou escrita; (EF06LI19-A) Compreender e utilizar o presente simples e o presente contínuo, nas formas afirmativa, negativa e interrogativa em situações reais para indicar rotina, fatos, opiniões e ações em progresso; (EF06LI30) (Re)Conhecer e contextualizar as classes gramaticais para compreender textos diversos na linguagem escrita e oral; (EF06LI25-A) Identificar a presença da língua inglesa na sociedade brasileira/comunidade local em palavras, expressões, suportes e esferas de circulação e consumo em relação as atividades esportivas, bem como seu significado, para analisar e refletir sobre os impactos desse idioma no seu cotidiano.

NOME:

UNIDADE ESCOLAR:


Tema/ objeto de conhecimento: Simple Present, Present Continuous and Gramatical classes

Present Simple vs. Present Continuous

Present Simple Tense

- 1 For facts or things that are always true or generally true.

- ✓ Whales **live** in the ocean.
- ✓ A dog **has** four legs.
- ✓ It **rains** a lot in winter.
- ✓ Water **boils** at 100° Celsius.



Present Simple vs. Present Continuous

Present Continuous Tense

- 1 For an action happening right now at the moment of speaking.

- ✓ I **am teaching** an English lesson.
- ✓ You **are watching** a video.
- ✓ Steve **is washing** his hair.
- ✓ She **is taking** her dog for a walk.



Disponível em: <https://www.youtube.com/watch?v=Q5UEPSk9ipE> Acesso em 25 de ago. de 2020.

Classes gramaticais:

PRONOUNS: é a classe de palavras que acompanha ou substitui um substantivo ou um outro pronome, por exemplo: Personal Pronouns (*I, you, he, she, it, we, you, they*); Object Pronouns (*Me, you, him, her, it, us, you, them*); Interrogative Pronouns (*what, where, when, who, why, how*); Demonstrative Pronouns (*this, that, these, those*).

Now, let's read a dialogue and do some exercises!!

Samuel: Hello, Carla! How are you doing?

Carla: I am great and you?

Samuel: I am fine. Do you know how to play volleyball?

Carla: Yes, I play volleyball very well. I can jump and hit the ball. I love playing volleyball. And you?

Samuel: I cannot play volleyball. I can't pass the ball to my teammate.

Carla: I play volleyball with my friends every Saturday. And I play with my family on Sunday. Do your parents know how to play volleyball?

Samuel: Yes, my father plays it very well and my mother is the best player. She is playing volleyball with her friends now. She is calling me to learn with her. Bye.

Carla: That's great! Bye.

1. Match the columns:

- (A) Samuel () is playing volleyball now.
(B) Carla () plays volleyball very well.
(C) Samuel's father () loves playing volleyball.
(D) Samuel's mother () cannot play volleyball.

2. Answer these questions in English.

- a) Does Carla know how to play volleyball?
b) Who can't pass the ball to a teammate?
c) Who does Carla play volleyball with on Sundays?

3. O pronome tem a função de substituir um substantivo para evitar a repetição. Identifique o substantivo que os pronomes destacados se referem.

- a) "**I** can jump and hit the ball."
b) "Yes, my father plays **IT** very well..."
c) "**SHE** is playing volleyball with her friends now."

4. Answer these questions and then ask your friends and your family. Take notes in the following chart.

(Responda essas perguntas e depois pergunte a seus amigos e familiares. Faça as anotações na tabela a seguir.)

	Your answer	Your friend's answer	Your family's answer.
Do you know how to play volleyball?			
Are you good at volleyball?			
Do you know someone who loves playing volleyball? If yes, who?			

Volleyball Vocabulary Words

These vocabulary words will help you understand Volleyball, its skills and rules and allow you to appreciate our unit more.

ACE - A serve that is not passable and results immediately in a point.

ATTACK - The offensive action of hitting the ball. The attempt by one team to terminate the play by hitting the ball to the floor on the opponent's side.

ATTACK BLOCK - Receiving players' aggressive attempt to block a spiked ball before it crosses the net.

Disponível em <http://physicalfitnessme.blogspot.com/2011/03/volleyball-vocabulary-words.html> Acesso em 25 de ago. de 2020.

5. As palavras destacadas no texto se encontram no VOLLEYBALL WORD na sociedade mundial. Explique com suas palavras o que elas significam dentro do contexto de um jogo de volleyball. Você já ouviu essas palavras anteriormente quando assistiu ou jogou volleyball?