

## 4ª QUINZENA – 3º CICLO

Habilidades Essenciais: (EF09LI02-A) Compreender e compilar as ideias-chave de textos, tomando notas, para desenvolver as competências sociocomunicativas; (EF09LI12-A) Produzir textos, infográficos, fóruns de discussão *on-line*, *memes*, colaborativamente, sobre temas de interesse coletivo local ou global, que revelem posicionamento crítico para aprimorar a competência escrita; (EF09LI15-A) Entender a estrutura e significados das orações condicionais dos tipos 0, 1 e 2 (*If-clauses*) para empregá-las em interações discursivas, hipotéticas ou não; (EF09LI17-A) Ampliar o conhecimento sobre o processo de expansão da língua inglesa pelo mundo, em função da colonização nas Américas, África, Ásia e Oceania, para debater criticamente sobre o assunto.

NOME:

UNIDADE ESCOLAR:

**Tema/ objeto de conhecimento:** Conditionals (If-clauses)

A HIGH ↑ PROBABILITY	<b>ZERO Conditional</b> Used to talk about things that are generally true or scientific facts.	<b>If + present simple ... present simple</b> If the weather is good, If it rains, If you freeze water,	<b>present simple</b> I go to the beach. the grass gets wet. it turns into ice.
A ↑ PROBABILITY	<b>FIRST Conditional</b> Used to talk about a possible condition and its probable result in the future.	<b>If + present simple ... will + infinitive</b> If the weather is good tomorrow, If you don't hurry, If I have enough time,	<b>will + infinitive</b> I will go to the beach. you will miss the train. I will exercise.
A LOW ↓ PROBABILITY	<b>SECOND Conditional</b> Used to talk about an unlikely or hypothetical condition and its probable result now or in the future.	<b>If + past simple ... would + infinitive</b> If the weather were good, If I had a lot of money, If you went to bed earlier,	<b>would + infinitive</b> I would go to the beach. I would travel around the world. you wouldn't be so tired.

Disponível em: <https://br.pinterest.com/pin/351421577159865308/> Acesso em 10 de set de 2020.**Let's read the texts and do some exercises!**

Current Commonwealth members (dark blue), former members (orange), and British Overseas Territories and Crown Dependencies (light blue)

1. Read the following text and answer the questions in English.

The use of the English language in most current and former member countries of the Commonwealth of Nations was inherited from British colonisation. Mozambique is an exception – although English is widely spoken there, it is a former Portuguese colony, which joined the Commonwealth in 1996. English is spoken as a first or second language in most of the Commonwealth. In a few countries, such as Cyprus and Malaysia, it does not have official status, but is widely used as a lingua franca.

Disponível em: [https://en.wikipedia.org/wiki/English\\_in\\_the\\_Commonwealth\\_of\\_Nations](https://en.wikipedia.org/wiki/English_in_the_Commonwealth_of_Nations) Acesso em 10 de set. de 2020.

- What was inherited from British colonisation?
- Which country is a former Portuguese colony?
- When did Mozambique join the Commonwealth?
- Is English spoken as a first or second language in most of the Commonwealth?

2. Choose the correct answer to complete the sentences.

I) If I \_\_\_\_\_ the question, I would answer.

- a) ( ) understood
- b) ( ) understand

- c) ( ) will understand
- d) ( ) is understanding

II) If it \_\_\_\_\_ tomorrow, I will go for a swim.

- a) ( ) do not rain
- b) ( ) did not rain

- c) ( ) were not rain
- d) ( ) does not rain

III) If you eat fast food, you \_\_\_\_\_ weight.

- a) ( ) gained
- b) ( ) had gained

- c) ( ) would gain
- d) ( ) gain

Read the following text and answer question number 3.  
(Leia o texto a seguir e responda o item número três)

**Bob, 41**

I would do a lot of great things if I ruled the world! I would forbid men to cut down trees. If we don't respect the environment, we will have a lot of problems in the future! I would also give 1000€ per month to every family in the world because poverty is the enemy number one of mankind. Finally, I would start great economic projects to help the African continent.



Disponível em <https://en.islcollective.com/english-esl-worksheets/grammar/first-conditional-1/if-i-ruled-world-1st-and-2nd-conditional/85709>  
Acesso em 11 de set. de 2020

3. Mark with an X for TRUE or for FALSE according to the text. Then, correct all the FALSE sentences. (Marque um X para TRUE ou para FALSE de acordo com o texto. Em seguida, corrija todas as sentenças falsas.)

	TRUE	FALSE
a) If Bob ruled the world, he would forbid men to cut down the trees.		
b) If people do not respect the environment, they will not have problems in the future.		
c) Bob thinks that poverty is the best thing for mankind.		
d) Bob would start economic projects to help Australians.		

4. Based on Bob's text, write a small text about what you would do if you ruled the world to protect the environment. (Com base no texto de Bob, escreva um pequeno texto sobre o que você faria se governasse o mundo para proteger o meio ambiente.)