

## 6ª QUINZENA – 3º CICLO

Habilidades Essenciais: (EF06LI08-A) Identificar o assunto de um texto sobre a rotina diária e atividades de lazer, regras de jogos, receitas culinárias, receitas medicas, regras da instituição escolar, para reconhecer sua organização textual, palavras cognatas, pistas gráficas, tais como elementos não verbais, distinguindo as características de diferentes textos; (EF06LI14-A) (Re)Conhecer e organizar a situação comunicativa: interlocutores, finalidade ou propósito, circulação, linguagem, organização, estrutura e tema do texto, para produção textual sobre manuais de jogos, receitas culinárias, receitas medicas, regras da instituição escolar; (EF06LI16-A) Construir repertório relativo aos recursos linguísticos usados para o convívio social e o uso da língua inglesa em manuais de jogos, receitas culinárias, receitas medicas, regras da instituição escolar, a fim de aprimorar o repertório linguístico; (EF06LI21-A) (Re)Conhecer e compreender o imperativo nos textos injuntivos, como manuais de jogos, receitas culinárias, receitas medicas, regras da escolas, para entender e usar as instruções e comandos;

NOME:

UNIDADE ESCOLAR:

**Tema/ objeto de conhecimento:** Imperative, Genitive Case (Possessive Case) and Possessive Adjective




## IMPERATIVES

Function	Example
Imperative to use giving a direct/order/command	Wake up now!
Imperative to use giving a warning/prohibition	Watch out! Don't touch me!
Imperative to use giving a advice	Don't be panic Don't eat too much
Imperative to use giving a instruction	Go straight ahead then turn left Take the pill after a meal
Imperative to use giving a request	Please don't go Please reconsider Let me alone, please


Disponível em: <https://br.pinterest.com/pin/404831454001221264/> Acesso em 29 de set. de 2020.

## Imperative Sentences


An *imperative* sentence gives a command or makes a request. It ends with a period.




Mom, please tie my shoes.




Open your mouth.



Please bring the pizza to the table.



Mark, do all of your homework before you go out to play.



Do ten push-ups and twenty jumping jacks.

Disponível em: <https://br.pinterest.com/pin/325666616797271602/> Acesso em 30 de set. de 2020.



### **General safari rules:**

- Never feed the animals. If animals learn to associate food with humans they can become aggressive, food could make them ill and it disrupts their natural habits.
- Never chase the animals in your vehicle (or on foot!), and remember that animals always have the right of way.
- Don't throw any litter at all, even biodegradable stuff.
- Remember that wild animals are unpredictable and dangerous. Don't take any risks.
- Don't pick any flowers or vegetation.
- Don't disturb other park visitors – they all have the same rights as you.

Disponível em: <https://safariisaficana.com/safari-rules/> Acesso em 29 de set. de 2020. (Adaptado)

1. Answer these questions in English.

- a) What disrupts the animals' habits?
- b) Who always has the right of way?
- c) Are wild animals unpredictable and dangerous?
- d) Do the other park visitors have the same rights as you?

2. Pode-se afirmar que **General safari rules** é um texto

- a) ( ) narrativo, pois relata acontecimentos marcantes do passado no safari.
- b) ( ) descritivo, visto que detalha os aspectos de um determinado safari.
- c) ( ) injuntivo, pois tem como objetivo instruir os leitores sobre as regras do funcionamento do safari.
- d) ( ) dissertativo, uma vez que apresenta uma opinião sobre os elementos do safari.



### **Easy Brazilian Lemonade**

#### **Ingredients**

- 2 lemons
- 3 cups of water
- ½ cup of white sugar
- 3 tablespoons of sweetened condensed milk
- 1 cup of ice cubes

#### **Directions**

##### **Step 1**

Wash lemons thoroughly. Cut ends off and discard, then slice into about 8 pieces.

##### **Step 2**

Place lemons, water, sugar, and sweetened condensed milk in a blender. Pulse 5 times. Strain mixture through a sieve into a large pitcher. Serve over ice.

Disponível em: <https://www.allrecipes.com/recipe/222344/easy-brazilian-lemonade/> Acesso em 22 de set. de 2020. (Adaptado)

3. Are the sentences TRUE (T) or FALSE (F)?

- a) ( ) You need 2 cups of water to make this lemonade.
- b) ( ) You have to discard the ends off the lemons.
- c) ( ) The first thing to do is to wash lemons thoroughly.
- d) ( ) There are seven ingredients in this recipe.

# Stop the Bus!



Whole class team game  
2+ players/teams



Vocabulary

## How to play

- Split the class into teams.
- Draw a table on the board with 4 - 6 headings e.g. food, animal, place, etc.
- Say & write a letter on the board.
- Learners must think of one word for each category that begins with that letter.
- The first team to do that must shout 'Stop the Bus! If correct, they win a point.
- The winning team is the team with the most points at the end of the game.

4. Answer these questions in English.

- What does the teacher have to do with the class?
- What does the teacher have to do on the board?
- Who is the winning team?

Disponível em: <https://www.pinterest.ru/amp/pin/859695016355918084/>  
Acesso em 30 de set. de 2020.

5. Now, it's time to play the "Stop the Bus" game. You can play with your family. (Agora, é hora de jogar o jogo (Stop the Bus". Você pode jogar com a sua família.)



LETTER	FRUIT	SCHOOL OBJECT	ANIMAL	ADJECTIVE	COLLOR



Disponível em: <https://www.ooocities.org/zeichnen95/Garfield/garfieldstrip3.gif> Acesso em 22 de set. de 2020.

6. Retire do texto os verbos que estão no Imperative.