

## 1ª QUINZENA – 1º CORTE

**Tema:** Talking about things we did last month / Simple Past, Past Continuous and Colloquial/ Standard English

Habilidades Essenciais: (EF07LI01-B) Interagir em situações de intercâmbio oral para realizar as atividades em sala de aula e em outras situações comunicativas sobre o passado, de forma respeitosa e colaborativa, trocando ideias e engajando-se em brincadeiras e jogos; (EF07LI06-A) Antecipar o sentido global de textos por inferências, com base em leitura rápida, observando títulos, primeiras e últimas frases de parágrafos, palavras-chaves, palavras repetidas e palavras cognatas para compreender textos sobre informações pessoais e de familiares, como idade, profissão, preferências, referindo-se a ações rotineiras e/ou vivenciadas no passado; (EF07LI12-A) Organizar recursos linguísticos em função do contexto, público, finalidade, *layout* e suporte, para planejar a escrita de textos diversos, midiáticos ou não, relacionados as informações pessoais e de familiares, como idade, profissão, preferências, referindo-se a ações rotineiras e/ou vivenciadas no passado; (EF07LI18) Utilizar o passado simples e o passado contínuo para produzir textos orais e escritos, mostrando relações de sequência e causalidade; (EF07LI19-A) Distinguir e usar os pronomes pessoais do caso reto com função de sujeito e objeto em diferentes textos, orais e/ou escritos, para compreender o processo comunicativo; (EF07LI22-A) Explorar os diferentes modos de falar/escrever textos em língua inglesa referentes a ações rotineiras e/ou vivenciadas no passado, com linguagem formal, coloquial, digital, para refutar preconceitos e defender a variação linguística como fenômeno natural das línguas.

NOME:

UNIDADE ESCOLAR:

## Past Simple



We use **Past Simple** to express:

- an action that happened at a definite time in the past
- actions that happened immediately one after the other in the past

## Past Continuous



We use **Past Continuous** to express:

- an action that was in progress at a stated time in the past
- two actions that were happening at the same time
- an action that was in progress (longer action) when another action interrupted it

Disponível em: <https://br.pinterest.com/pin/848858229734784069/> Acesso em 27 de out. de 2020.

Examples:

Sophia **went** to the park yesterday.

Sophia **was reading** a book when Peter **called** her.

## Regular Verbs



**Regular verbs** in the simple past end in **-ed**. If the base form ends in **-e**, add only **-d**. If the base form ends in **-y** after a consonant, change the **y** to **i** and add **-ed**.

She **moved** back to Kenya.



She **planted** trees.

She **studied** biology.



## Irregular Verbs

To talk about what happened yesterday, we use the **PAST TENSE**.

Irregular Verbs **CHANGE** completely example:

Go -> Went

Eat -> Ate

Do -> Did



go --> went



eat --> ate



do --> did

Disponível em <http://deniseozdenizcaa.weebly.com/grammar-simple-past-1.html> Acesso em 27 de out. de 2020.

Disponível em <https://quizizz.com/admin/quiz/58938c1ce0b4b30e45ffb287/past-simple-irregular-verbs-hw> Acesso em 27 de out. de 2020.

# What is Standard English?

- ✓ Standard English is a way of speaking and writing more formally
- ✓ We should use it in school, in exams, at work and when contacting official people and when writing
- ✓ Standard English is using correct grammar and spelling, as well as avoiding slang words and phrases



Disponível em: <https://www.tes.com/en-us/teaching-resource/english-language-slang-and-standard-english-12203532> Acesso em 27 de out. de 2020.

## Colloquial Language

*Colloquial* language is the language of everyday speech. It changes rapidly, and most people master several forms of colloquial language for different situations.

Text messaging, personal emails, and the language of social networking sites all use various written forms of colloquial writing.

And as you already know...

Disponível em: <http://kshana.weebly.com/hanas-blog/3-kid-playing-colloquial-language-game555> Acesso em 28 de out. de 2020.



Disponível em: <https://tomfalco.medium.com/the-nancy-comic-strip-will-outlive-us-all-1180e15d9ba5> Acesso em 27 de out. de 2020.

1. Choose the correct answer to complete the sentences. (Escolha a alternativa correta para completar as sentenças.)

1.1. \_\_\_\_\_ answered the teacher's question.

- a) ( ) The class
- b) ( ) The student
- c) ( ) Nancy
- d) ( ) Daniel

1.2. \_\_\_\_\_ was watching TV two days earlier.

- a) ( ) The teacher
- b) ( ) Nancy
- c) ( ) The students
- d) ( ) Daniel



### Things I did last month

Hello, everybody! I am Clara. I live in São Miguel do Araguaia. I am 12 years old. And I want to share with you the things I did last month.

My mom and I were watching TV at night, when my father arrived at home. He was very happy because he decided to go camping with us. We travelled to Baliza. It took us 8 hours to get there.

During the trip, we stopped a lot and we took lots of pictures of animals and plants. It was almost midnight when we arrived at the camping area. We visited some beautiful places. We swam in the river and we had lots of fun together. We spent 5 days there. It was amazing.

Figura disponível em <https://www.independent.co.uk/life-style/women/international-day-of-the-girl-united-nations-what-is-it-jo-malone-girl-up-a8578551.html> Acesso em 27 de out. de 2020.

2. All the sentences are wrong. Find the mistakes and correct them. (Todas as sentenças estão erradas. Encontre os erros e corrija-os.)

- Clara moved to Baliza with her family last month.
- Clara's mother was very happy because they decided to go camping.
- They arrived at the camping area in the morning.

3. Answer the questions below in English.

- Where did Clara and her family travel?
- How long did it take them to get to Baliza?
- Did they stay at a hotel?
- Did they like the trip?

4. Find the past tense forms of the verbs listed below in the puzzle and circle them. Then, choose 5 verbs and write sentences.

GO            LIVE            WANT            SHARE            SPEND  
 MOVE        ARRIVE        HAVE            SWIM            TAKE  
 DECIDE      TRAVEL        STOP            EAT             GIVE

T	O	D	D	E	R	A	H	S	E
A	F	E	S	T	I	P	E	P	D
K	A	G	I	L	L	I	V	E	D
S	W	A	W	D	M	S	T	N	A
W	E	V	E	E	O	H	A	T	E
S	H	E	N	C	V	E	F	E	D
M	F	U	T	O	O	K	D	A	T
O	A	S	T	O	P	P	E	D	G
V	R	I	T	T	E	E	C	N	T
E	E	G	G	A	D	H	I	I	S
D	E	V	I	R	R	A	D	V	E
O	W	A	N	T	E	D	E	A	F
R	G	O	I	N	T	T	D	R	A
D	E	L	L	E	V	A	R	T	R

5. Read the cartoon and the notes below. Then, identify the reason why they can't communicate. Answer in Portuguese. (Leia o cartum e as observações a seguir. Depois, identifique a razão pela qual eles não conseguem se comunicar. Resposta em Português)



Disponível em: <https://mc.libguides.com/c.php?g=39012&p=247963> Acesso em 28 de out. de 2020.

1. Mate (Australian/ British slang) a friend
2. Bung (British slang) to put, give or throw
3. Dosh (British slang) money
4. Dog and bone (British rhyming slang) telephone