

DESAFIO WEEKEND
TEMA DA AULA: GRAMMAR AND TEXT COMPREHENSION

DATA: ___/___/2021.

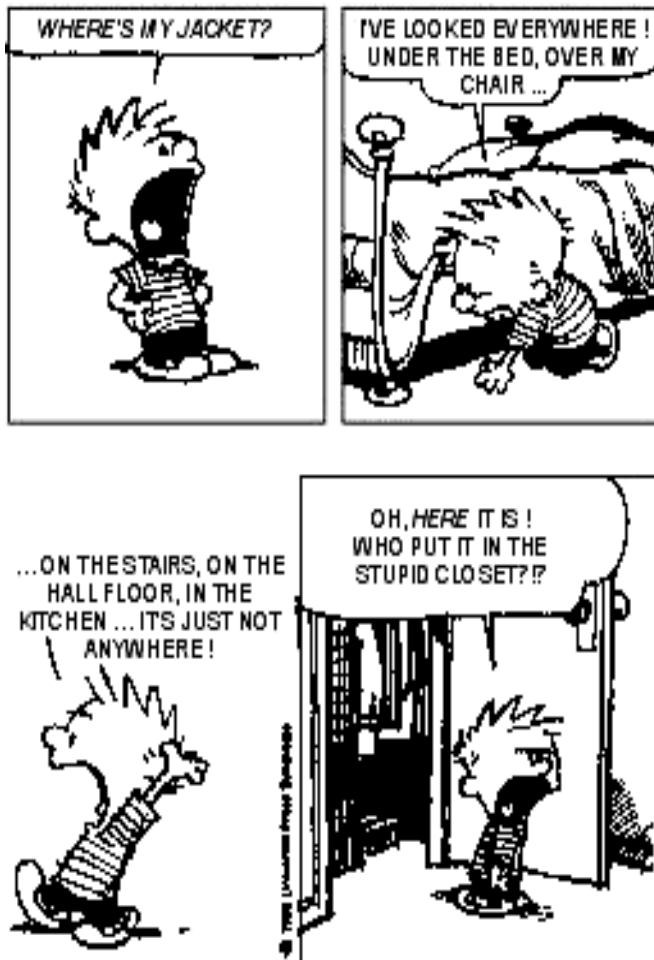
NOME:

LÍNGUA INGLESA

QUESTÃO 01

(PUC-RIO/2002) Read the cartoon below.

CALVIN AND HOBBS



Calvin seems to be very angry because:

- (A) he didn't expect his jacket to be in the closet.
- (B) he thought his favorite jacket had been stolen.
- (C) somebody threw his jacket away on purpose.
- (D) his room ought to be cleaner and tidier.
- (E) no one helped him put on his clothes.

QUESTÃO 02

Read the following text.

PASSAGE 4

Cheese is made from the curd of milk. While there are literally thousands of varieties, which differ according to the method of preparation and quality of milk, they can be divided into three main classes. Soft cheeses are those with rinds and very soft creamy centers. Of these, Brie and Camembert are perhaps the most famous. Blue-veined cheeses have been injected with a penicillin mold, which creates the characteristic blue veins. Roquefort is perhaps the best known of the blue-veined cheeses. Pressed cheeses are those placed in a mold and firmly pressed. There are uncooked pressed cheeses, such as Cheddar, and cooked pressed cheeses, such as Gruyère.

GEAR, Jolene; GEAR, Robert. Cambridge. Preparation for the Toefl Test.

All the statements below are true, except:

- (A) The quality of milk will determine the kind of cheese it will be made into.
- (B) Roquefort is used for injections.
- (C) Penicillin mold is used in the production of some cheeses.
- (D) Cheddar and Gruyère are both pressed cheeses.
- (E) Brie is an example of a soft cheese.

Disponível em: <https://tinyurl.com/y7gp36wv> Acesso em: 15 dez. 2020.

QUESTÃO 03

(Unifor-CE/2001) Read the following text.

In the age-old battle between independence-seeking teenagers and worried parents, the older generation is packing some new weapons. Caller ID tells parents who is calling their kids. Cell-phone bills detail every local number the kid has called. New computer programs track just about everything – every website visited, every e-mail sent – that a teenager does online. Parental reconnaissance is going to get worse – or good, depending on your perspective.

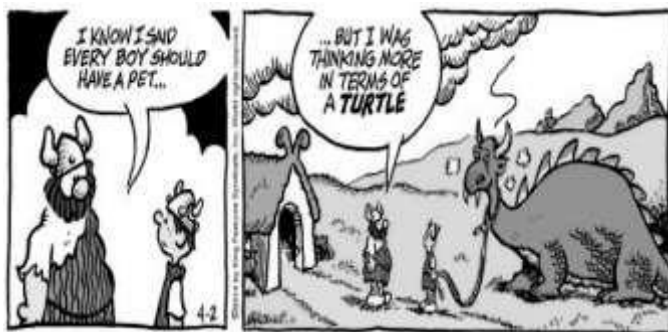
Wall Street Journal, Nov. 6, 2000.

Os verbos que estão no Simple Present, no texto, são...

- (A) is packing - is calling - is going.
- (B) detail - track – get.
- (C) worried - has called – does.
- (D) worried - visited – sent.
- (E) tells - detail – track.

QUESTÃO 04

(Concurso Vestibular/2014) A seguir, leia a conversa de Hagar com seu filho sobre o desejo do garoto de ter um animal de estimação:



Disponível em: <https://tinyurl.com/y82crb3p>. Acesso em: 15 dez. 2020.

Com base na leitura da tirinha, conclui-se que Hagar:

- (A) concorda com o animal de estimação escolhido pelo filho.
- (B) teme que o dragão cause um incêndio na casa da família.
- (C) é contra a ideia de seu filho ter um animal de estimação.
- (D) promete ao seu filho que irá acomodar o animal em casa.
- (E) gostaria de que o filho tivesse optado por um animal menor.

QUESTÃO 05

Read the following text.



Hello stranger

Thanks for your suggestion. I had a good time!

It was amazing! 😊

The special effects were great. The reptiles looked so ugly and frightening... I am glad they are extinct now.

Talk to you later.

Rose XXX

Rose wrote to...

- (A) a virtual friend.
- (B) her boyfriend.
- (C) a famous actor.
- (D) a classmate.
- (E) a close friend.

QUESTÃO 06

Read the following text.

For the ancient Greeks, Creation was multiple and unending; humans are made over and over again; by the gods, from ashes, from stones, from the sea. Early Greek science and philosophy share this view of creation as violent, fluid, and never-ending.

Na Grécia antiga,

- (A) ciência e filosofia divergiam quanto à criação.
- (B) afirmava-se que a vida era originária do mar.
- (C) a Criação era tida como um processo infundável.
- (D) os deuses criavam os homens de materiais orgânicos.
- (E) fluidos violentos eram tidos como resultados da Criação.

QUESTÃO 07

(ITA/2020) Leia o diálogo a seguir e assinale a alternativa que contém as palavras corretas para o preenchimento das lacunas apresentadas.

Woman: Hi! Can you help me? Is there a bank _____ here?
Boy: Well, there's one _____ Paradise Street.
Woman: Is it far _____ here?
Boy: No, it's near. You can't miss it.
Woman: Thank you!

- (A) on ... around ... from.
- (B) around ... from ... on.
- (C) from ... on ... around.
- (D) around ... on ... from.
- (E) from ... around ... on.

QUESTÃO 08

(UPE/2012-adapted) Read the following text.

AM I ALL RIGHT?

While John Gilbert was in hospital, he asked his doctor to tell him whether his operation had been successful, but the doctor refused to do so. The following day, the patient asked for a bedside telephone. When he was alone, he telephoned the hospital exchange and asked for Doctor Millington. When the doctor answered the phone, Mr. Gilbert said he was inquiring about a certain patient, a Mr. John Gilbert. He asked if Mr. Gilbert's operation had been successful and the doctor told him that it had been. He then asked when Mr. Gilbert would be allowed to go home and the doctor told him that he would have to stay in hospital for another two weeks. Then Dr. Millington asked the caller if he was a relative of the patient. 'No,' the patient answered, 'I am Mr. John Gilbert.'

ALEXANDER, L. G. Practice and progress. Longman. London, 1978.

A synonym for the word "whether" (in the first line) can be...

- (A) what.
- (B) weather.
- (C) wherever.
- (D) if.
- (E) infer.

Texto comum às questões: 09 e 10.

POVERTY AFFECTS THE LIVES OF MILLIONS OF PEOPLE



Including two of the world's best-paid football

What's more surprising: the fact that we now live in a world where almost a quarter of the population live in absolute poverty? Or the fact that for the first time ever, we possess the wealth, technology and knowledge to create a poverty free world in less than a generation?

Ronaldo and Zidane are supporting educational activities in Kosovo and Albania as part of the UNDP "Teams to End Poverty" campaign. Improving access to education is one way we can end poverty. Educational programmes and vocational training will make it easier to create and find jobs, improve health care, farming and trade, as well as developing opportunities for men, women and children.

We're closer to ending world poverty than you might think. Find out how you, your company or organisation can make a difference by contacting UNDP or by logging onto www.undp.org/teams or www.netaid.org.

Everyone will be richer without poverty.

Disponível em: <https://tinyurl.com/jk82pz9> Acesso em: 15 dez. 2020.

QUESTÃO 09

No primeiro parágrafo, o texto publicitário:

- (A) Apresenta um problema (pobreza no mundo) e sua causa.
- (B) Apresenta dois problemas que afetam o mundo do esporte.
- (C) Apresenta um problema, a pobreza no mundo, e também a possibilidade de superá-lo.
- (D) Pergunta quem são os responsáveis pela pobreza no mundo.
- (E) Expõe como a tecnologia poderá livrar o mundo da pobreza.

QUESTÃO 10 

According to the text, it is correct to say:

- (A) Young people who participate in sports activities can lead a much happier life.
- (B) Ronaldo and Zidane have attracted financial contributions from other famous athletes.
- (C) Football can bring together people of different races.
- (D) Education and vocational training can play an important role in ending world poverty .
- (E) Developing countries have been successful in implementing anti-poverty programmes.



GABARITO

- Questão 01 – A**
- Questão 02 – B**
- Questão 03 – E**
- Questão 04 – E**
- Questão 05 – A**
- Questão 06 – C**
- Questão 07 – D**
- Questão 08 – D**
- Questão 09 – C**
- Questão 10 – D**