

ATIVIDADE 6

Tema: Free time activities / Simple Present, Present Continuous and Personal Pronouns

Habilidades essenciais: (GO-EF06LI02-A) Entrevistar colegas, obtendo informações pessoais e sobre a família, os amigos, a escola e a comunidade para interagir em língua inglesa, usando *What do you do in your free time?* / *At what time do you go to bed?* / *Can you go to the park with me?*; (GO-EF06LI06-A) Planejar e construir apresentações no presente simples e presente contínuo sobre a família, a comunidade e a escola para interagir em diferentes espaços a fim de respeitar as particularidades e as variações linguísticas dos diferentes grupos; (GO-EF06LI14-A) (Re)Conhecer e organizar a situação comunicativa: interlocutores, finalidade ou propósito, circulação, linguagem, organização, estrutura e tema do texto, para produção textual sobre gostos, preferências, rotinas e ações em progresso; (EF06LI19-A) Compreender e utilizar o presente simples e o presente contínuo nas formas afirmativa, negativa e interrogativa, em situações reais para indicar rotina, fatos, opiniões e ações em progresso; (EF06LI26-A) Explorar a presença da língua inglesa em ações rotineiras e em progresso para reconhecer os elementos culturais e avaliar a influência desses elementos na sociedade e na sua formação cidadã, bem como observar a relação entre gostos e preferências de diferentes estudantes.

NOME:

UNIDADE ESCOLAR:

Free time activities: What do you do in your free time?



SKI



DIVE



SKATE



RIDE A HORSE



RIDE MY BIKE



SKIP



SAIL



ROLLERBLADE



SURF



SURF THE NET



CLIMB



SWIM



PLAY THE GUITAR



PLAY THE VIOLIN



PLAY THE PIANO



SING A SONG



JUMP



PLAY TENNIS



PLAY FOOTBALL



PLAY BASKETBALL

Disponível em: <https://busyteacher.org/19165-free-time-activities-and-sports.html> Acesso em 08 de mar. de 2021**SIMPLE PRESENT**

Daily Routine, Habits, Customs
(Rotina diária, hábitos, costumes)

- 1- They always **PLAY** soccer at 7 am.
- 2- Clara **SWIMS** every day.
- 3- She **DOESN'T PLAY** volleyball on Sundays.

- General Facts and Truths
(Fatos e verdades gerais)

1- The sun **RISES** in the east.

- Emotional States, Physical and Personal Characteristics
(Estados emocionais, características físicas e pessoais)

- 1- Denis **is** a happy person.
 2- He **is** a basketball player.
 3- They **don't seem** to be very comfortable.
 4- Jack **hates** riding a horse. 5- **Is** Carlos a good swimmer?

PRESENT CONTINUOUS

É usado para indicar ações que estão em progresso no presente; no momento da fala.

They are riding bikes.

I am playing tennis.

Sophia is not swimming not.

Read the texts and answer the questions in your notebook. (Leia os textos e responda as atividades no seu caderno.)

Talking on the phone:

Sara: Hello, Daniel. How've you been?

Daniel: I am great. And you?

Sara: I am fine, thanks. I am doing my homework now. And you?

Daniel: I am studying math. What do you do in your free time?

Sara: I play volleyball. I go to the club. I visit my grandmother. And you?

Daniel: I usually swim. And on Saturdays, I play soccer with my father.

Sara: That's great! I love riding a horse.

Daniel: I'll call you tomorrow. My mom is asking for some help. Bye.

Sara: See you.

1. Mark an X TRUE or FALSE according to the text. (Marque um X no verdadeiro ou falso de acordo com o texto.)

	TRUE	FALSE
a) Daniel is doing his homework.		
b) Sara plays volleyball in her free time.		
c) Daniel and his father play soccer on Saturdays.		
d) Sara doesn't like riding a horse.		

2. Match the columns. (Associe as colunas.)

- | | |
|---------------------------------|---------------------------------|
| a) Who is studying math? | () She visits her grandmother. |
| b) Is Sara doing her homework? | () No, he isn't. |
| c) Who does Sara visit? | () Daniel is studying math. |
| d) Is Daniel swimming now? | () Daniel's mom is. |
| e) Who is asking for some help? | () Yes, she is. |

Now, we are going to know about Augusto's daily routine.
(Agora, vamos conhecer a rotina diária de Augusto.)

Augusto's daily routine



Augusto is 13 years old. He lives with his family in Goiânia, the capital of Goiás. He attends a very good public school.

He is good at sports. He loves playing soccer and swimming.

He always gets up at 6 o'clock. He takes a shower at six fifteen. He has breakfast with his family. He goes to school by bike.

His classes start at 7 o'clock. In addition, he plays fanfare at school. He has lunch at midday. And, in the afternoon, he does his homework and

helps his mom.

Figura Disponível em <https://www.portalepmg.com.br/2019/04/dia-estadual-em-comemoracao-ao-movimento-de-bandas-e-fanfarras/>
Acesso em 17 de abr. de 2020

3. Answer the questions about the text.

- a) Where does Augusto live?
- b) What sports does he practice?
- c) How does he go to school?
- d) Who does he help?

4. Answer these questions and then ask your friends. Take notes in the following chart. (Responda essas perguntas e depois pergunte a seus amigos. Faça as anotações na tabela a seguir.)

	<i>Your answer</i>	<i>Your friend's answer</i>	<i>Your friend's answer</i>
a) What are you doing now?			
b) Is your mom making dinner now?			
c) What do you do in your free time?			
d) Do you play volleyball well?			