Superintendência de Educação Infantil e Ensino Fundamental

Secretaria de Estado da Educação



LÍNGUA INGLESA

ATIVIDADE 6

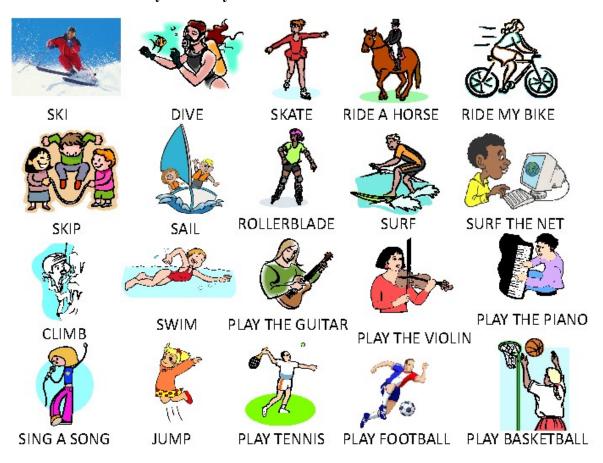
Tema: Free time activities / Simple Present, Present Continuous and Personal Pronouns

Habilidades essenciais: (GO-EF06LI02-A) Entrevistar colegas, obtendo informações pessoais e sobre a família, os amigos, a escola e a comunidade para interagir em língua inglesa, usando *What do you do in your free time? / At what time do you so to bed?/Can you go to the park with me?*; (GO-EF06LI06-A) Planejar e construir apresentações no presente simples e presente contínuo sobre a família, a comunidade e a escola para interagir em diferentes espaços a fim de respeitar as particularidades e as variações linguísticas dos diferentes grupos; (GO-EF06LI14-A) (Re)Conhecer e organizar a situação comunicativa: interlocutores, finalidade ou propósito, circulação, linguagem, organização, estrutura e tema do texto, para produção textual sobre gostos, preferências, rotinas e ações em progresso; (EF06LI19-A) Compreender e utilizar o presente simples e o presente contínuo nas formas afirmativa, negativa e interrogativa, em situações reais para indicar rotina, fatos, opiniões e ações em progresso; (EF06LI26-A) Explorar a presença da língua inglesa em ações rotineiras e em progresso para reconhecer os elementos culturais e avaliar a influência desses elementos na sociedade e na sua formação cidadã, bem como observar a relação entre gostos e preferências de diferentes estudantes.

NOME:

UNIDADE ESCOLAR:

Free time activities: What do you do in your free time?



Disponível em: https://busyteacher.org/19165-free-time-activities-and-sports.html Acesso em 08 de mar. de 2021

SIMPLE PRESENT

Daily Routine, Habits, Customs

(Rotina diária, hábitos, costumes)

- 1- They always PLAY soccer at 7 am.
- 2- Clara SWIMS every day.
- 3- She DOESN'T PLAY volleyball on Sundays.

General Facts and Truths (Fatos e verdades gerais)				
1- The sun RISES in the east.				
• Emotional States, Physical and Personal Chracteristics (Estados emocionais, características físicas e pessoais)				
 Denis is a happy person. He is a basketball player. They don't seem to be very comfortable. Jack hates riding a horse. Is Carlos a good swimmer? 				
PRESENT CONTINUOUS				
É usado para indicar ações que estão em progresso no presente; no moment	o da fala.			
They are riding bikes. I am playing tennis. Sophia is not swimming not.				
Read the texts and answer the questions in your notebook. (Leia os texto caderno.)	s e responda as a	atividades no seu		
Talking on the phone:				
Sara: Hello, Daniel. How've you been? Daniel: I am great. And you? Sara: I am fine, thanks. I am doing my homework now. And you? Daniel: I am studying math. What do you do in your free time? Sara: I play volleyball. I go to the club. I visit my grandmother. And you? Daniel: I usually swim. And on Saturdays, I play soccer with my father. Sara: That's great! I love riding a horse. Daniel: I'll call you tomorrow. My mom is asking for some help. Bye. Sara: See you.				
1. Mark an X TRUE or FALSE according to the text. (Marque um X no ve texto.)	erdadeiro ou false	o de acordo com o		
	TRUE	FALSE		
a) Daniel is doing his homework.				
b) Sara plays volleyball in her free time.				
c) Daniel and his father play soccer on Saturdays.d) Sara doesn't like riding a horse.				
2. Match the columns. (Associe as colunas.)	<u>'</u>			
a) Who is studying math? () She visits her grandmother. b) Is Sara doing her homework? () No, he isn't. c) Who does Sara visit? () Daniel is studying math. d) Is Daniel swimming now? () Daniel's mom is. e) Who is asking for some help? () Yes, she is.				

Now, we are going to know about Augusto's daily routine.

(Agora, vamos conhecer a rotina diária de Augusto.)



Augusto's daily routine

Augusto is 13 years old. He lives with his family in Goiânia, the capital of Goiás. He attends a very good public school.

He is good at sports. He loves playing soccer and swimming.

He always gets up at 6 o'clock. He takes a shower at six fifteen. He has breakfast with his family. He goes to school by bike.

His classes start at 7 o'clock. In addition, he plays fanfare at school. He has lunch at midday. And, in the afternoon, he does his homework and

helps his mom.

Figura Disponível em https://www.portalcepmg.com.br/2019/04/dia-estadual-em-comemoracao-ao-movimento-de-bandas-e-fanfarras/
Acesso em 17 de abr. de 2020

- 3. Answer the questions about the text.
- a) Where does Augusto live?
- b) What sports does he practice?
- c) How does he go to school?
- d) Who does he help?
- 4. Answer these questions and then ask your friends. Take notes in the following chart. (Responda essas perguntas e depois pergunte a seus amigos. Faça as anotações na tabela a seguir.)

	Your answer	Your friend's answer	Your friend's answer
a) What are you doing now?			
b) Is your mom making dinner now?	er		
c) What do you do in your free time?	ee		
d) Do you play volleyball well	?		