

ATIVIDADE 6

Tema: Dreams and goals. Future: Will and Going to

Habilidades essenciais: (EF08LI03-A) Ampliar o repertório lexical para construir significados nos textos orais relacionados aos sonhos e projetos pessoais e profissionais sobre o futuro, identificando as partes, o assunto principal e as informações relevantes de textos orais, para inferir significados. (GO-EF08LI05-A) Relacionar as partes verbais e não verbais de um texto para compreender as informações implícitas ou explícitas e inferir significados para construir interações discursivas relacionadas aos sonhos e projetos pessoais e profissionais sobre o futuro. (EF08LI12-A) Construir repertório lexical relativo a planos, previsões e expectativas para o futuro, produzindo frases orais e/ou escritas e refletindo sobre suas particularidades e preferências para sonhos e projetos familiares. (EF08LI14-A) Conhecer e distinguir as formas verbais do futuro para construir frases, textos orais e/ou escritos que expressem planos e expectativas e que façam previsões.

NOME:

UNIDADE ESCOLAR:

WILL vs GOING TO

WILL

GOING TO

Express future actions decided at the moment of speaking
(Immediate decisions)

I will have salad and the fish.

Express future plans decided before the moment of speaking
(Prior plans)

I am going to visit my aunt next Friday.

Express a prediction based on personal opinions or experiences
(Predictions without evidence)

I think United will win the game.

Express a prediction based on present evidence
(Predictions with evidence)

Look at those black clouds. It is going to rain.

Express a future fact.

The sun will rise tomorrow.

Express something that is about to happen.

Get back! the bomb is going to explode.

Both Will and Going to can be used for making future predictions without having a real difference in meaning.

I think it will be foggy tomorrow = I think it is going to be foggy tomorrow.

Disponível em: <https://www.youtube.com/watch?v=CI0Kr4e4vzI> Acesso em 15 de mar. de 2021

Talking about dreams:

Mom: - You're going to study medicine in the best college in Brazil.

Son: I cannot believe the news. I am finally going to study medicine!

Mom: You deserve it my son.

Disponível em:

<https://learnenglishwithafrica.com/short-story-a1-a2-dreams-cant-be-too-big-with-vocabulary-for-talking-about-dreams/> Acesso em 16 de mar. de 2021

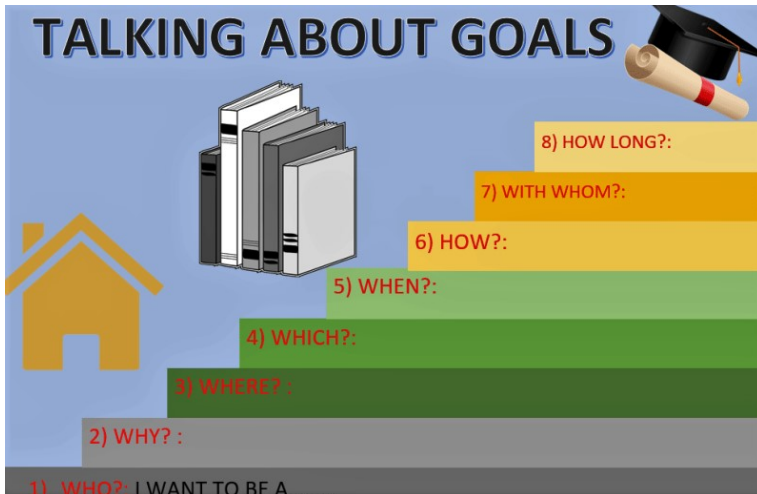


1. Match the words in column A with their meanings in column B.

Column A

Column B

- | | |
|--------------------|---|
| (a) Achievement | () an impressive thing that is done or achieved after a lot of work |
| (b) Purpose | () a great deal of effort or endurance. |
| (c) Knowledge | () a desire or a feeling that you want to do something or have something |
| (d) Hardwork | () a thing that someone has done successfully, especially using their own effort |
| (e) Wish | () the information, understanding and skills that you gain through education or experience |
| (f) Accomplishment | () the intention, aim or function of something |



I have big dreams. My dreams are so big that they sometimes keep me awake at night. I know that I will achieve them, of course, I will. It is no use to have dreams if you cannot do anything about them. My mother says what matters is the purpose. “Dream my children, dream,” she often tells us. “You can be anything you want in this world, you can be anything. Don’t be afraid, be strong. Be strong my children and work towards your dreams.” I love my parents, I really do. I will make them very happy one day, I will really do.

What are my dreams? Not only do I want to be a surgeon, I also want to be one of the best surgeons in my country. I know I will make it, I will. I will work hard, every single day of my life, I will.

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2. Choose the correct alternative to answer the questions. (Escolha a alternativa correta para responder as perguntas.)

2.1. Is the author certain about achieving his dreams?

- a) () Yes, he is.
- b) () No, he is not.
- c) () Yes, he will.
- d) () No, he won't.

2.2. What is his dream?

- a) () He wants to be a teacher.
- b) () He wants to be a farmer like his father.
- c) () He wants to study engineering.
- d) () He wants to be a surgeon.

3. Complete the questions and pay attention to the answers and the verb tenses. (Complete as perguntas e preste atenção nas respostas e nos tempos verbais.)

a) Charles: What _____ ?

Fabio: I am going to watch a movie this weekend.

b) Sara: Who _____ ?

Matheus: Sônia will visit Jane.

MY NEW JOB



Scott - Do you think you will be happy in your new job Nick?

Nick - I am sure I will. I've just finished University and it's a great opportunity for me to teach at Panora High School.

Scott - Will you work part time?

Nick - No, I will work fulltime.

Scott - When will you start?

Nick - I'll start after the holiday.

The opportunity is great but I will have to work very hard because the school has a high level of education.

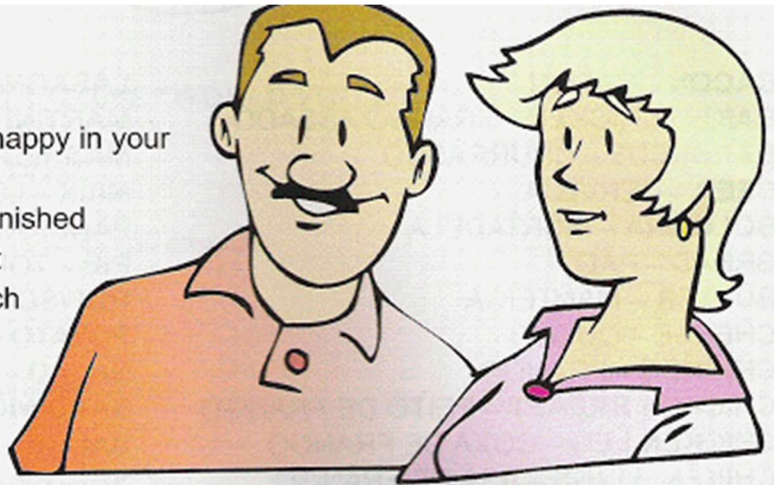
Scott - I wasn't supposed to ask you about it, but I'm curious. How much will you make monthly?

Nick - Well, I'll make \$ 5,000.00 plus health care and others benefits.

Scott - Oh, I see. But if you work full time, you won't be able to get your master's degree.

Nick - I'll take a course in the evening. The State University offers many master's courses in the evening.

Scott - Ok. Good luck in your new job!



Disponível em: http://www.supportiveenglish.com/2011/11/future-will_19.html Acesso em 30 de jun. de 2020

4. Answer these questions in English.

- Where will Nick work?
- When will he start working?
- Why will he have to work hard?
- What does The State University offer?

5. Mark an X TRUE or FALSE according to the text. Then, correct the false statements.

	TRUE	FALSE
e) Scott will teach at Panora High School.		
f) Nick is curious.		
g) Nick will make \$5,000.00 plus health care and others benefits.		
h) Nick will take a course in the evening.		