

ATIVIDADE 12

Tema: Modal verbs – CAN / COULD

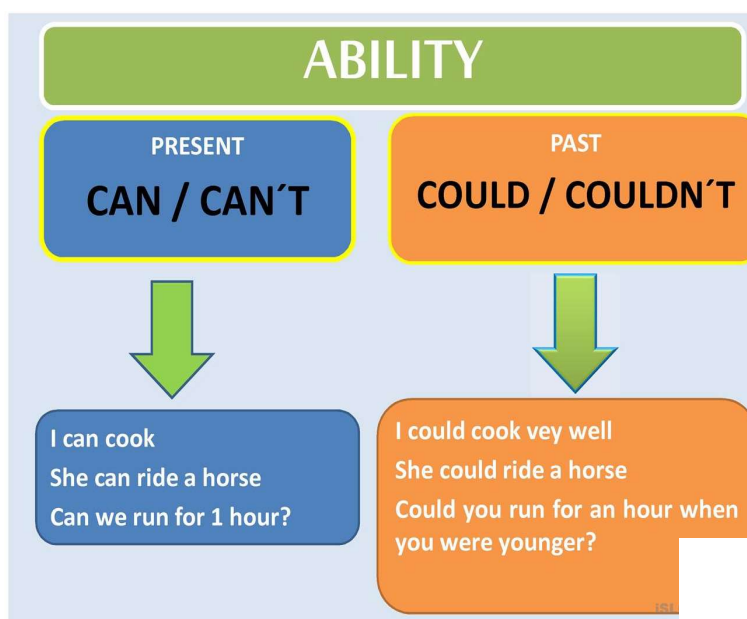
NOME:

UNIDADE ESCOLAR:

Modal verbs – CAN / COULD

Podemos usá-los para expressar:

- Habilidade:



I can speak English. (Eu posso falar inglês.)

She can ride a bike. (Ela sabe andar de bicicleta.)

I could swim very well. (Eu sabia nadar muito bem.)

- Permissão (informal):

Can I use your pen? (Posso usar a sua caneta?)

Could you turn off the light? (Você pode desligar a luz?)

Disponível em: <https://en.islcollective.com/english-esl-powerpoints/grammar/modals/can-could-be-able-manage/119206> Acesso em 21 de jun. de 2021

I do some activities

re?

Marcos: Yes, he is.

Sarah: Can I talk to him?

Marcos: Of course, you can.

Daniel: Hello, Sarah. How are you?

Sarah: I am fine, and you?

Daniel: I am great. Fortunately, I have learned how to ride a bike. So, I can ride a bike.

Sarah: That's very good! I cannot ride a bike, but I can drive a car very well.

Daniel: Do you go to work by car?

Sarah: Yes, I do. When I was young, I could ride a bike.

Daniel: My mom is calling me. Can I call you later? Bye.

Sarah: Yes, you can. See you later.

Disponível em: <https://tinyurl.com/y3med7f6> . Acesso em 19 de ago de 2020.

1. Answer these questions in English.

- Does Sarah want to talk with Daniel or with Marcos?
- Who can ride a bike?
- Who can drive a car?
- Could Sarah ride a bike when she was young?

2. Mark an X TRUE or FALSE according to the text. (Marque um X no verdadeiro ou falso de acordo com o texto.)

	TRUE	FALSE
a) Sarah is calling Daniel.		
b) Daniel cannot ride a bike.		
c) Sarah cannot ride a bike, but she can drive a car very well.		
d) When Daniel was young, he could ride a bike.		

3. Match the columns. (Associe as colunas.)

- | | |
|---------------------------------|---------------------------------|
| a) Who can play soccer? | () Of course you can. |
| b) Can Leonardo sing well? | () Yes, he could. |
| c) Who can play volleyball? | () Messi can play soccer. |
| d) Could Oscar play basketball? | () Sophia can play volleyball. |
| e) Can I borrow your eraser? | () Yes, he can. |

4. Identifique o valor semântico (sentido atribuído às palavras mediante o seu contexto) dos verbos CAN e COULD nas orações do diálogo.

- | | |
|-----------------------------|--|
| a) “CAN I talk to him?” | c) “When I was young, I COULD ride a bike.” |
| b) “So, I CAN ride a bike.” | d) “CAN I call you later?” |



5. Ao lermos o cartaz, percebemos que o autor estabelece uma relação entre a felicidade e o sorvete. Identifique-a e produza uma outra frase para encontrarmos a felicidade.

Disponível em: <https://tinyurl.com/y3ybandj> . Acesso em 19 de ago de 2020.

6. Write sentences using CAN or COULD about the abilities of these famous people. (Escreva sentenças usando CAN ou COULD sobre as habilidades dessas pessoas famosas.)



a) _____

Disponível em: <https://tinyurl.com/y4kvhn2f> . Acesso em 19 de ago de 2020.



b) _____ Disponível em: <https://tinyurl.com/yxlusea9> . Acesso em 19 de ago de 2020.



c) _____ Disponível em: <https://tinyurl.com/y3tcoacm> Acesso em 19 de ago de 2020.

7. Answer these questions and then ask your friends. Take notes in the following chart. (Responda essas perguntas e depois pergunte a seus amigos. Faça as anotações na tabela a seguir.)

	<i>Your answer</i>	<i>Your friend's answer</i>	<i>Your friend's answer</i>
a) What sport can you play well?			
b) Can you sing well?			
c) Could your father ride a bike when he was young?			
d) Who can help you with your math exercises?			

8. Complete the sentences with CAN or COULD.

- a) David _____ ride a horse very well.
 b) Susan _____ swim when she was 10 years old.
 c) They _____ dance very well.
 d) We _____ sing when we were young.

9. Make questions to the answers.

a) _____ ?

Yes, Mary can dance very well.

b) _____ ?

David can swim at the club.

10. Unscramble the words to make sentences.

a) CAN – THEY – VOLLEYBALL – PLAY

_____.

b) WHEN – HE – HE – WAS – COULD – SWIM – YOUNG

_____.