

8º ANO

LÍNGUA INGLESA

Superintendência de  
Educação Infantil e  
Ensino Fundamental

SEDUC  
Secretaria de Estado  
da Educação



## ATIVIDADE 12

Tema: Our Society in the future: Prefixes and suffixes.

NOME:

UNIDADE ESCOLAR:

### Prefixos e sufixos em língua inglesa

O que é um **prefixo**? Trata-se de um tipo de afixo, isto é, um elemento que pode ser **anexado à palavra**, mais especificamente à base dela, para modificar o seu significado. O prefixo sempre é colocado no início da palavra (ex: possible – **im**possible). Os prefixos em inglês, em sua maioria, têm origem latina ou grega.

Os **prefixos mais usados** da língua inglesa são: **UN-**, **IN-**, **IM-**, **IL-**, **DIS-**, **IR-**.

Exemplos: **Uncomfortable** / Comfortable; **Indifferent** / Different; **Imperfection** / Perfection; **Illegal** / Legal; **Disappear** / Appear; **Irrational** / Rational.

Além dos prefixos, nós usamos muito os **sufixos** que, acrescentados ao final de uma palavra, formam uma nova palavra. Sua principal característica é a mudança de classe gramatical que geralmente opera.

Disponível em: <https://ingles200h.com/prefixos-e-sufixos-em-ingles/> Acesso em 19 de ago de 2020.

SUFFIX	MEANING	EXAMPLE
-ance	an action or state	importance
-ant	a person	assistant
-ee	a person	employee
-ence	an action or state	difference
-er / or	a person	teacher
-ess	makes a feminine form	waitress
-ful	as much as will fill	helpful
-ion	a process, state or result	decoration
-en	made of	golden
-ible	ability	flexible
-less	without	careless

Disponível em: <https://br.pinterest.com/pin/58124651427995368/> Acesso em 19 de ago de 2020. (Adaptado)

### Let's do some activities!!

#### HYDRIC STRESS AND WATER SCARCITY

The lack of this resource, vital to human, animal and plant survival, affects more than 40% of the world population, and according to the World Economic Forum, agriculture accounts for more than 70% of the water used in the planet's most arid countries. The responsible use of hydrological resources will improve food and energy production, as well as protecting the biodiversity of our water ecosystems and helping us slow climate change.

Disponível em: <https://www.iberdrola.com/environment/most-important-environmental-issues> Acesso em 19 de ago de 2020.

1. Answer these questions in English.

- What affects more than 40% of the world population?
- What will help the population slow climate change?
- Does agriculture account more than 70% of the water used in the planet's most arid countries?

2. Identifique os significados dos sufixos nas seguintes palavras: RESPONSIBLE e PRODUCTION.

3. Sabemos que a partir de uma palavra podemos formar outras, basta acrescentarmos sufixos e prefixos, por exemplo SURVIVE - SURVIVAL. Desse modo, pesquise em um dicionário ou até mesmo na internet palavras derivadas do verbo PROTECT.

**IBERDROLA**

## What will society be like in 2030?

**MOBILITY**  
We will get around in shared **electric cars** equipped with **algorithms** that optimise the route to reduce consumption.

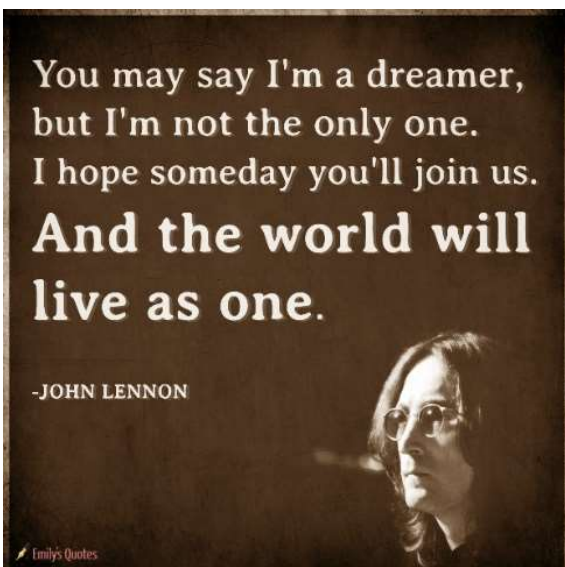
**FOOD**  
We will eat **more fruit and vegetables** and less meat, fish and dairy products.

**CONSUMPTION**  
**Single-use plastics** will have disappeared and buying sustainable products **in bulk** will increase.

Disponível em: <https://www.iberdrola.com/environment/most-important-environmental-issues> Acesso em 19 de ago de 2020.

4. According to the text, the following sentences have some mistakes. Identify them and correct them. (De acordo com o texto, as frases a seguir contêm alguns erros. Identifique-os e corrija-os.)

- a) People will not drive electric cars in 2030.
- b) People will eat lots of meat and fish in 2030.
- c) Buying sustainable products in bulk will decrease.



5. A música “Imagine” de John Lennon cria uma imagem de um futuro em que haverá mais igualdade entre todas as pessoas. Leia a estrofe e identifique a proposta feita pelo autor. Em seguida, escreva uma frase em inglês, aceitando a proposta e apresentando uma ação que você pode desenvolver dentro da sua comunidade.

Disponível em: <https://emilysquotes.com/you-may-say-im-a-dreamer-but-im-not-the-only-one-i-hope-someday/> Acesso em 20 de ago de 2020.



# Welcome To

## Lighting The Future Foundation

Lighting The Future Foundation is non-profit organization that specializes in development programs for both school learners and teachers. These programs help equip our educational system and increases teaching and learning activities within the school.

### How will the vision be accomplished?

As an organization, we have created excellent development programs which are well constructed to suit learner needs and capabilities.

One of our programs is online learning portal, which seek to have collaboration between the teacher, parent and learner engagement. This will be achieved through posting of podcasts and lessons done weekly to make it simple for learners to do revision and prepare for exams.



## LIGHTING THE FUTURE FOUNDATION

RENEW YOUR MIND

### OUR VISION



To educate, serve, inspire all who seek to change the community, country, and the world.

### OUR MISSION

Lighting The Future Foundation have vision to change and empower South Africa education through development programs and training. We strive to populate society changers and innovators in our communities and schools.

### OUR VALUES

- Leading with integrity, building trust, and working honestly
- By fostering knowledge sharing and continuously investing in changing our society
- Focusing on teamwork to improve productivity
- Guidance Through care and Empathy
- Empower through education

 **Lighting The Future Foundation**  
 **@lightingthefuturefoundation**

Disponível em: <https://www.givingway.com/organization/lighting-the-future-foundation> Acesso em 22 de jun. de 2021.

Obs: learing – aprendendo

6. Mark an X TRUE or FALSE according to the text. (Marque um X no verdadeiro ou falso de acordo com o texto.)

	TRUE	FALSE
a) Lighting the Future Foundation is non-profit organization.		
b) The programs created by Lightning the Future Foundation are not constructed to suit learner needs and capabilities.		

c) Lightning the Future Foundation seek people to change the community, country, and the world.		
d) One of their programs is online learning portal, which seek not to have collaboration between the teacher, parent and learner engagement.		

7. Match the columns.

- |                        |                                  |
|------------------------|----------------------------------|
| a) Learner (-er)       | ( ) a process, state or result   |
| b) Foundation (-tion)  | ( ) adverb of manner             |
| c) Development (-ment) | ( ) indicating process or action |
| d) Continuously (-ly)  | ( ) a person                     |

8. Based on the text “Welcome to Lightning the Future Foundation, make questions to the answers.

a) \_\_\_\_\_?  
 Their values are leading with integrity, building trust and working honestly.

b) \_\_\_\_\_?  
 Yes, Lightning the Future Foundation have vision to change empower South Africa.

9. As palavras a seguir são formadas pelo processo de prefixação e/ou sufixação. Assim, identifique os prefixos e/ou os sufixos de cada palavra. Em seguida, pesquise em um dicionário (*on-line* ou impresso) o significado de cada palavra.

PREFIXES	WORD	SUFFIXES	MEANING
	BEARISH (BEAR)	-ISH	
	IMPERFECT		
	FIDELITY		
	MISUNDERSTAND		
	EMPLOYEE		
	UNHEALTHY		

10. Make adjectives by using the suffixes: -OUS, -AL, -Y, -IVE, -ABLE, -FUL, -LESS. You can check at a dictionary.

danger	
dirt	
care	
music	
fame	
politics	
use	