

## ATIVIDADE 16 – REVISÃO

Tema: Modal Verbs: can x could

NOME:

UNIDADE ESCOLAR:



# CAN VS COULD

## CAN

### ABILITY (present)

- I **can** speak Chinese.

### POSSIBILITY (present)

- One wrong move **can** lose the whole game.

## COULD

### ABILITY (past)

- He **could** swim well when he was ten years old.

### POSSIBILITY (past)

- A lot of employees **could** be fired.

Disponível em: <https://eslforums.com/can-vs-could/> Acesso em 18 de set. de 2021.

## 1. Write a sentence using the clues.

a) Cats /swim. b) Dogs /climb /trees. c) Kangaroos / jump. d) Parrots / speak. e) Penguins / fly. f) Camels / walk/ for one month/ with no water g) Tortoises / run fast. h) Elephants / live /until they're seventy. i) Monkeys / grab / things. 

## 2. Read the text and answer the question below:

Hi! My name is Julia. I'm eight years old. When I was five years old, I **couldn't** read a book. Now I **can** read, I **can** write and I **can** a draw picture. I have a sister. Her name is Claudia. She is 2 years old. She **can** walk now. But she **can't** write, she **can't** read and she **can't** draw a picture. When I was six years old, I learned to swim. Now I **can** swim. But Claudia **can't** swim. She is a little girl.

Disponível em: <https://www.eslprintables.com/> Acesso em 18 de set. de 2021.

Fill in the blanks with can / can't / could / couldn't.



Claudia



Julia

- a) Claudia \_\_\_\_\_ walk now.      f) Julia \_\_\_\_\_ read a book when she was five years old.  
b) She \_\_\_\_\_ read a book.      g) She \_\_\_\_\_ swim when she was seven years old.  
c) She \_\_\_\_\_ write.      h) She \_\_\_\_\_ draw a picture.  
d) She \_\_\_\_\_ swim.      i) She \_\_\_\_\_ run.  
e) She \_\_\_\_\_ draw a picture.      j) She \_\_\_\_\_ do her homework.

3. Choose the correct form of modal verb CAN x COULD:

I. Tom is blind. He \_\_\_\_\_ see.

- a) couldn't  
b) can  
c) can't  
d) could



II. - \_\_\_\_\_ an ostrich fly?

- No, it \_\_\_\_\_.

- a) Could / can't  
b) Can / can't  
c) Couldn't / couldn't  
d) Could / couldn't



III. Our English teacher fell asleep in class today. I think he \_\_\_\_\_ sleep well last night.

- a) can't  
b) could  
c) couldn't  
d) can



IV. Albert Einstein \_\_\_\_\_ speak until the age of 4.

- a) can't  
b) couldn't  
c) could  
d) can



V. We didn't have enough money last year so we \_\_\_\_\_ go on a holiday. But this year we \_\_\_\_\_.

- a) could / can't  
b) couldn't / can  
c) can't / can  
d) can / couldn't



VI. I \_\_\_\_\_ buy this car as it \_\_\_\_\_ too expensive.

- a) can / was
- b) could / weren't
- c) can't / is
- d) can't / isn't



VII. We \_\_\_\_\_ win the match yesterday, because Albert \_\_\_\_\_ catch any of the balls.

- a) could / could
- b) can / can't
- c) couldn't / couldn't
- d) can't / can



4. Pay attention to the comic strip and answer:



Qual habilidade/possibilidade (CAN) Garfield descobriu ser possível ao olhar para o computador?

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Disponível em: <https://www.gofigure.com.br/single-post/2015/11/27/aprendendo-com-comic-strips>  
Acesso em 18 de set. de 2021.

5. Read the comic strip below and answer the questions about it:

a) No primeiro balão, Charlie Brown diz: "E ele bufou e bufou e derrubou a casa!". Você conhece esse trecho? Qual a história que Charlie Brown está lendo?



b) No segundo quadrinho, Charlie Brown duvida da capacidade de um sopro derrubar uma casa. Retire do quadrinho a frase que contém essa possibilidade:

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c) Relacionando as falas e as imagens, o que tornou a história engraçada?

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Disponível em: <https://br.pinterest.com/pin/14566398784102490/> Acesso em 18 de set. de 2021.